

大專校院遠距教學課程－教學計畫大綱

填表說明：

1. 依據專科以上學校遠距教學實施辦法第5條：學校開授遠距教學課程，應依學校規定由開課單位擬具教學計畫，依大學法施行細則及專科學校法規定之課程規劃及研議程序辦理，經教務相關之校級會議通過後實施，並應公告於網路。前項教學計畫，應載明教學目標、修讀對象、課程大綱、上課方式、師生互動討論、成績評量方式及上課注意事項。
2. 教學計畫大綱如下，請填入教育部「大專校院課程網」或「技職校院課程網」之「課程大綱」欄位，且能有效連結閱覽。
3. 本件提報大綱為基本填寫項目，實際撰寫內容格式，學校可依需求進行調整設計。

學校名稱：國立成功大學

開課期間： **107** 學年度 **2** 學期 (本學期是否為新開設課程：是否)

壹、課程基本資料(有包含者請於打)

| | | |
|-----|---------------------|---|
| 1. | 課程名稱 | 美國法學名著選讀(三) |
| 2. | 課程英文名稱 | SELECTED READINGS ON AMERICAN LAW(3) |
| 3. | 教學型態 | <input checked="" type="checkbox"/> 非同步遠距教學 <input type="checkbox"/> 同步遠距教學主播學校 請填列本門課程之收播學校與系所： (1)學校: 系所: |
| 4. | 授課教師姓名及職稱 | 邵靖惠 副教授 |
| 5. | 師資來源 | <input checked="" type="checkbox"/> 專業系所聘任 <input type="checkbox"/> 通識中心聘任 <input type="checkbox"/> 以上合聘 <input type="checkbox"/> 其他 |
| 6. | 開課單位名稱(或所屬學院及科系所名稱) | 法律學系 |
| 7. | 課程學制 | <input checked="" type="checkbox"/> 學士班 <input type="checkbox"/> 進修學士班 <input type="checkbox"/> 學士班在職專班 <input type="checkbox"/> 碩士班 <input type="checkbox"/> 碩士班在職專班 <input type="checkbox"/> 博士班 <input type="checkbox"/> 學院 (<input type="checkbox"/> 二年制 <input type="checkbox"/> 四年制) <input type="checkbox"/> 專科 (<input type="checkbox"/> 二年制 <input type="checkbox"/> 四年制) <input type="checkbox"/> 進修專校 <input type="checkbox"/> 進修學院 (<input type="checkbox"/> 二技 <input type="checkbox"/> 四技 <input type="checkbox"/> 碩士在職專班) <input type="checkbox"/> 學位學程 (<input type="checkbox"/> 二年制 <input type="checkbox"/> 四年制 <input type="checkbox"/> 碩士班) <input type="checkbox"/> 學分學程 |
| 8. | 部別 | <input checked="" type="checkbox"/> 日間部 <input type="checkbox"/> 進修部(夜間部) <input type="checkbox"/> 其他 |
| 9. | 科目類別 | <input type="checkbox"/> 共同科目 <input type="checkbox"/> 通識科目 <input type="checkbox"/> 校定科目 <input checked="" type="checkbox"/> 專業科目 <input type="checkbox"/> 教育科目 <input type="checkbox"/> 其他 |
| 10. | 部校定 (本課程由那個單位所定) | <input type="checkbox"/> 教育部定 <input type="checkbox"/> 校定 <input type="checkbox"/> 院定 <input type="checkbox"/> 所定 <input checked="" type="checkbox"/> 系定 <input type="checkbox"/> 其他 |
| 11. | 開課期限(授課學期數) | <input checked="" type="checkbox"/> 一學期(半年) <input type="checkbox"/> 二學期(全年) <input type="checkbox"/> 其他 |
| 12. | 選課別 | <input type="checkbox"/> 必修 <input checked="" type="checkbox"/> 選修 <input type="checkbox"/> 其他 |
| 13. | 學分數 | 2 |
| 14. | 每週上課時數 | 2 |

| | | |
|-----|--------------------------|---|
| 15. | 開課班級數 | 1 |
| 16. | 預計總修課人數 | 90 |
| 17. | 全英語教學 | ✓ 是 否 |
| 18. | 國外學校合作遠距課程 (有合作學校請填寫) | 國外合作學校與系所名稱: _____ <input type="checkbox"/> 國內主播 <input type="checkbox"/> 國內收播 <input type="checkbox"/> 境外專班 <input type="checkbox"/> 雙聯學制 <input type="checkbox"/> 其他 |
| 19. | 課程平臺網址 (非同步教學必填) | http://moodle.ncku.edu.tw/ |
| 20. | 教學計畫大綱檔案連結網址 | http://class-gry.acad.ncku.edu.tw/syllabus/online_display.php?syear=0104&sem=2&co_no=D232410&class_code= |

貳、課程教學計畫

| 一 | 教學目標 | 使學生了解美國法律系統及法學思維，並掌握比較法學之方法 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 二 | 適合修習對象 | 大學部學生 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 三 | 課程內容大綱 | <p>(請填寫每週次的授課內容及授課方式)</p> <table border="1" data-bbox="504 338 1430 1413"> <thead> <tr> <th rowspan="3">週次</th> <th rowspan="3">授課內容</th> <th colspan="3">授課方式及時數 (請填時數，無則免填)</th> </tr> <tr> <th rowspan="2">面授</th> <th colspan="2">遠距教學</th> </tr> <tr> <th>非同步</th> <th>同步</th> </tr> </thead> <tbody> <tr><td>1</td><td>Introduction; Legal Databases</td><td>2</td><td></td><td></td></tr> <tr><td>2</td><td>How to Brief a Case</td><td>2</td><td></td><td></td></tr> <tr><td>3</td><td>Hierarchy of Courts & Jurisdiction</td><td>2</td><td></td><td></td></tr> <tr><td>4</td><td>The Foundations of Legal Analysis</td><td>2</td><td></td><td></td></tr> <tr><td>5</td><td>Pennoyer v. Neff</td><td></td><td>2</td><td></td></tr> <tr><td>6</td><td>Statutes and Case Law</td><td>2</td><td></td><td></td></tr> <tr><td>7</td><td>Legal Writing (1)</td><td>2</td><td></td><td></td></tr> <tr><td>8</td><td>Legal Writing (2)</td><td></td><td>2</td><td></td></tr> <tr><td>9</td><td>Shaffer v. Heitner</td><td></td><td>2</td><td></td></tr> <tr><td>10</td><td>Row v. Wade</td><td></td><td>2</td><td></td></tr> <tr><td>11</td><td>New York Times Co. v. Sullivan</td><td></td><td>2</td><td></td></tr> <tr><td>12</td><td>Mapp v. Ohio</td><td></td><td>2</td><td></td></tr> <tr><td>13</td><td>Inductive Analysis and Analogical Reasoning</td><td>2</td><td></td><td></td></tr> <tr><td>14</td><td>Erie R. Co. v. Tompkin</td><td></td><td>2</td><td></td></tr> <tr><td>15</td><td>International Shoe Co. v. Washington</td><td></td><td>2</td><td></td></tr> <tr><td>16</td><td>In re the Marriage of Ken Kimura and Fumi Kimura</td><td></td><td>2</td><td></td></tr> <tr><td>17</td><td>Asahi Metal Industry Co., Ltd. V. Superior Court of California, Solano County</td><td></td><td>2</td><td></td></tr> <tr><td>18</td><td>Final Exam</td><td>2</td><td></td><td></td></tr> </tbody> </table> | 週次 | 授課內容 | 授課方式及時數 (請填時數，無則免填) | | | 面授 | 遠距教學 | | 非同步 | 同步 | 1 | Introduction; Legal Databases | 2 | | | 2 | How to Brief a Case | 2 | | | 3 | Hierarchy of Courts & Jurisdiction | 2 | | | 4 | The Foundations of Legal Analysis | 2 | | | 5 | Pennoyer v. Neff | | 2 | | 6 | Statutes and Case Law | 2 | | | 7 | Legal Writing (1) | 2 | | | 8 | Legal Writing (2) | | 2 | | 9 | Shaffer v. Heitner | | 2 | | 10 | Row v. Wade | | 2 | | 11 | New York Times Co. v. Sullivan | | 2 | | 12 | Mapp v. Ohio | | 2 | | 13 | Inductive Analysis and Analogical Reasoning | 2 | | | 14 | Erie R. Co. v. Tompkin | | 2 | | 15 | International Shoe Co. v. Washington | | 2 | | 16 | In re the Marriage of Ken Kimura and Fumi Kimura | | 2 | | 17 | Asahi Metal Industry Co., Ltd. V. Superior Court of California, Solano County | | 2 | | 18 | Final Exam | 2 | | |
| 週次 | 授課內容 | 授課方式及時數 (請填時數，無則免填) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 面授 | | | 遠距教學 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 非同步 | 同步 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Introduction; Legal Databases | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | How to Brief a Case | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Hierarchy of Courts & Jurisdiction | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | The Foundations of Legal Analysis | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Pennoyer v. Neff | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Statutes and Case Law | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Legal Writing (1) | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Legal Writing (2) | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Shaffer v. Heitner | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Row v. Wade | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | New York Times Co. v. Sullivan | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Mapp v. Ohio | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Inductive Analysis and Analogical Reasoning | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Erie R. Co. v. Tompkin | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | International Shoe Co. v. Washington | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | In re the Marriage of Ken Kimura and Fumi Kimura | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Asahi Metal Industry Co., Ltd. V. Superior Court of California, Solano County | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Final Exam | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 四 | 教學方式 | <p>(有包含者請打<input type="checkbox"/>，可複選)</p> <p>✓ 1.提供線上課程主要及補充教材</p> <p>✓ 2.提供線上非同步教學</p> <p><input type="checkbox"/> 3.有線上教師或線上助教</p> <p>✓ 4.提供面授教學，次數：8次，總時數：16小時</p> <p><input type="checkbox"/> 5.提供線上同步教學，次數：次，總時數：小時</p> <p><input type="checkbox"/> 6.其它：(請說明)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 五 | 學習管理系統 | <p>呈現內容是否包含以下角色及功能 (有包含者請打<input type="checkbox"/>，可複選)</p> <p>1.提供給系統管理者進行學習管理系統資料庫管理</p> <p><input type="checkbox"/> 個人資料</p> <p>✓ 課程資訊</p> <p>✓ 其他相關資料管理功能</p> <p>2.提供教師(助教)、學生必要之學習管理系統功能</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | <ul style="list-style-type: none"> ✓ 最新消息發佈、瀏覽 ✓ 教材內容設計、觀看、下載 □ 成績系統管理及查詢 ✓ 進行線上測驗、發佈 □ 學習資訊 ✓ 互動式學習設計(聊天室或討論區) □ 各種教學活動之功能呈現 □ 其他相關功能 (請說明) |
| 六 | 師生互動討論方式 | (包括教師時間、E-mail 信箱、對應窗口等) Moodle 數位教學平台 每週三12:00-13:00為線上交流 Q&A 時間 |
| 七 | 作業繳交方式 | (有包含者請打 <input type="checkbox"/> ，可複選) <ul style="list-style-type: none"> ✓ 1.提供線上說明作業內容 ✓ 2.線上即時作業填答 ✓ 3.作業檔案上傳及下載 ✓ 4.線上測驗 ✓ 5.成績查詢 <input type="checkbox"/> 6.其他做法 (請說明) |
| 八 | 成績評量方式 | 期末考試占成績50%，分組報告占30%，課程參與占20% |
| 九 | 上課注意事項 | |